Gardner-Webb University EDUC 631 Fall 2012

Curriculum/Technology Group Project

Students will collaborate with an assigned research group to conduct a Curriculum/Technology Project. Although students will work as a group, parts of the assignment will be turned in individually. At the completion of the project, each student will have conducted ONE literature review and participated in the group project. Group and individual efforts will complete the following:

* **A**. Each member of the assigned group will present school data identifying a gap area at his/her school. Examine School Report Card, Dibels, mClass, or other data sources. The group, as a whole, will identify which school gap they would like to investigate further (example: underachievement by minority males, declining proficiency of white females, declining achievement of EC identified students in reading, math or science). ONE group member conducts a literature review related to the need, and shares their review with the group. (Literature Review #1 can be from more than one source and must be at least two pages in length and be in APA format)
* **B**. **Develop 2-3 questions to ask. With**  permission from the school’s principal, interview / email one member of the administrative team, one support person (guidance, curriculum support), and one teacher discovering how the school is closing the identified gap area. Each team member presents the information from the interview/email. Lit Review #2 on strategies identified at school.(Use APA format; at least two pages.)
* **C.** As a group, identify 2 or 3 programs that have presented evidence that they can assist in closing the demonstrated gap area. ONE group member conducts a literature review on the program(s), presents the review to the group. (Literature Review #3 can be from more than one source and must be at least two pages in length and be in APA format).
* **D.** Discuss with your research group how the Curriculum/Technology Project can be used to design an Action Research Project. ONE group member conducts a literature review on Action Research and presents the review to the group. (Literature Review #4 can be from more than on source and must be at least two pages in length and be in APA format)
* **E.** As a group, create a presentation of the Curriculum/Technology Project. The presentation should utilize specific references to 21st century standards and competencies as you solve the problem. Your 30 minute presentation should be interactive and utilize web 2.0 technologies.